

## BIBLIOGRAPHY for JOBS SOLUTIONS NOTE:

### Adapting Jobs Policies and Programs in the Face of Accelerated Technological Change

Jobs Group, March 2020

---

**Acemoglu, D., & Restrepo, P. (2017). Robots and Jobs: Evidence from US Labor Markets. SSRN Electronic Journal.**  
<https://doi.org/10.2139/ssrn.2940245>

Araujo, María Caridadac, Martín Ardanaz, Edna Armendáriz, Jere R. Behrman, Samuel Berlinksi, Julian P. Cristia, Yyannu Cruz-Aguayo, Luca Flabbi, Diana Hincapie, Analía Jalmovich, Sharon Lynn Kagan, Florencia López Bóo, Ana Pérez Expósito, and Norbert Schady. 2015. The Early Years: Child Well-being and the Role of Public Policy. Inter-American Development Bank: Washington, DC. <https://publications.iadb.org/en/early-years-child-well-being-and-role-public-policy>

**Artuc, E., Christiaensen, L., & Winkler, H. (2019). Does Automation in Rich Countries Hurt Developing Ones? Evidence from the U.S. and Mexico. World Bank Policy Research working paper no. WPS 8741**  
<https://openknowledge.worldbank.org/handle/10986/31425>

Artuc, E., Bastos, P., & Rijkers, B. (2018). Robots, Tasks and Trade. The World Bank.  
<http://documents.worldbank.org/curated/en/269231544735360818/pdf/Robots-Tasks-and-Trade.pdf>

Attanasio, Orazio, Arlen Guarin, Carlos Medina and Costas Meghir. 2017. "Vocational Training for Disadvantaged Youth in Colombia: A Long-Term Follow-Up." American Economic Journal: Applied Economics 9(2): 131–43.  
<https://www.aeaweb.org/articles?id=10.1257/app.20150554>

Baird, Sarah Jane, Craig T. McIntosh, and Berk Özler. 2016. "When the Money Runs Out: Do Cash Transfers Have Sustained Effects on Human Capital Accumulation?" World Bank Policy Research Working Paper 7901.  
<http://hdl.handle.net/10986/25705>

**Baldwin, Richard & Venables, Anthony J., 2013. "Spiders and snakes: Offshoring and agglomeration in the global economy," Journal of International Economics, Elsevier, vol. 90(2), pages 245-254**  
<https://www.nber.org/papers/w16611>

Bastagli, F., Hagen-Zanker, J., Harman, L., Sturge, G., Barca, V., Schmidt, T., and Pellerano, L. 2016. "Cash Transfers: What Does the Evidence Say? A Rigorous Review of Impacts and the Role of Design and Implementation Features." ODI. London. <https://www.odi.org/publications/10505-cash-transfers-what-does-evidence-say-rigorous-review-impacts-and-role-design-and-implementation>

Bidwell, Kelly, and Loïc Watine. 2014. Exploring Early Education Programs in Peri-urban Settings in Africa. New Haven, CT, Innovations for Poverty Action. [https://www.poverty-action.org/sites/default/files/publications/final\\_ecd\\_report\\_full.pdf](https://www.poverty-action.org/sites/default/files/publications/final_ecd_report_full.pdf)

Bussolo, M., Koettl, J., & Sinnott, E. (2015). Golden aging: Prospects for healthy, active, and prosperous aging in Europe and Central Asia. The World Bank. <https://openknowledge.worldbank.org/handle/10986/22018?locale-attribute=fr>

---

Note: **KEY REFERENCES** are marked in **bold**.

Hyperlinks works as of March 2020; apologies if such links become broken over time.

- Campos, Francisco, Michael Frese, Markus Goldstein, Leonardo Iacovone, Hillary C. Johnson, and David McKenzie. 2017. "Teaching Personal Initiative Beats Traditional Training in Boosting Small Business in West Africa." *Science* 357(6357): 1287-90. <https://science.sciencemag.org/content/357/6357/1287.full>
- Chan, Jennifer. 2017. "Robots, not humans: official policy in China." *New Internationalist*, November 1. <https://newint.org/features/2017/11/01/industrial-robots-china>
- Cunningham, Wendy, and Paula Villaseñor. 2016. "Employer Voices, Employer Demands, and Implications for Public Skills Development Policy Connecting the Labor and Education Sectors." *World Bank Research Observer* 31 (1): 102–34. <https://openknowledge.worldbank.org/handle/10986/27700>
- Deming, David J. 2017. "The Growing Importance of Social Skills in the Labor Market." *Quarterly Journal of Economics* 132 (4): 1593–1640 <https://www.nber.org/papers/w21473>
- Ferré, Céline, and Iffath Sharif. 2014. "Can Conditional Cash Transfers Improve Education and Nutrition Outcomes for Poor Children in Bangladesh? Evidence from a Pilot Project." *World Bank Policy Research Working Paper* 7077 <https://openknowledge.worldbank.org/handle/10986/20511>
- Fernald, Lia C. H., Paul J Gertler and Lynnette M Neufeld. 2008. Role of cash in conditional cash transfer programmes for child health, growth, and development: an analysis of Mexico's Oportunidades. [https://doi.org/10.1016/S0140-6736\(08\)60382-7](https://doi.org/10.1016/S0140-6736(08)60382-7)
- Fernald, Lia C. H., and Melissa Hidrobo. 2011. "Effect of Ecuador's Cash Transfer Program (Bono de Desarrollo Humano) on Child Development in Infants and Toddlers: A Randomized Effectiveness Trial." *Social Science and Medicine* 72 (9): 1437–46. <https://www.sciencedirect.com/science/article/pii/S0277953611001481>
- Giuntella, O., & Wang, T. (2019). Is an Army of Robots Marching on Chinese Jobs? *IZA Discussion Paper No. 12281* <https://www.iza.org/publications/dp/12281/is-an-army-of-robots-marching-on-chinese-jobs>
- Hallward-Driemeier, Mary, and Ousman Gajigo. 2015. "Strengthening Economic Rights and Women's Occupational Choice: The Impact of Reforming Ethiopia's Family Law", *World Development* 70: 260–273. <http://documents.worldbank.org/curated/en/259861468021600567/Strengthening-economic-rights-and-womens-occupational-choice-the-impact-of-reforming-Ethiopias-family-law>
- Hallward-Driemeier, M., & Nayyar, G. (2017). Trouble in the Making?: The Future of Manufacturing-led Development. *World Bank Publications*. <https://openknowledge.worldbank.org/handle/10986/27946>
- Hanushek, Eric A., Guido Schwerdt, Simon Wiederhold, and Ludger Woessmann. 2017. "Coping with Change: International Differences in the Returns to Skills." *Economics Letters* 153 (April): 15–19. <https://www.sciencedirect.com/science/article/pii/S0165176517300174>
- Hicks, Joan Hamory, Michael Kremer, Isaac Mbiti, and Edward Miguel. 2011. "Vocational Education Voucher Delivery and Labor Market Returns: A Randomized Evaluation among Kenyan Youth." Report for Spanish Impact Evaluation Fund, Phase II, World Bank, Washington, DC. [http://siteresources.worldbank.org/INTHDOFFICE/Resources/VocEd\\_SIEF\\_Report\\_2011-04-07\\_final.pdf](http://siteresources.worldbank.org/INTHDOFFICE/Resources/VocEd_SIEF_Report_2011-04-07_final.pdf)
- Hoddinott, J., Maluccio, J.A., Behrman, J.A., Flores, R. and Martorell, R. (2008). 'Effect of a nutrition intervention during early childhood on economic productivity in Guatemalan adults', *Lancet*, vol. 371(9610, 2 February), pp. 411–6. [https://doi.org/10.1016/S0140-6736\(08\)60205-6](https://doi.org/10.1016/S0140-6736(08)60205-6)

---

Note: **KEY REFERENCES** are marked in **bold**.

Hyperlinks works as of March 2020; apologies if such links become broken over time.

Hyland, Marie Caitriona; Djankov, Simeon; Goldberg, Pinelopi Koujianou. 2019. Gendered Laws (English). Policy Research working paper; no. WPS 9080. Washington, D.C. : World Bank Group.  
<http://documents.worldbank.org/curated/en/514981576015899984/Gendered-Laws>

Islam, Asif, Silvia Muzi, and Mohammad Amin. 2019 "Unequal Laws and the Disempowerment of Women in the Labour Market: Evidence from Firm-Level Data." The Journal of Development Studies 55(5): 822-844.  
<https://doi.org/10.1080/00220388.2018.1487055>

**IFC. Driving Toward Equality: Women, Ride-Hailing, and the Sharing Economy. 2018. Washington, DC.**

Kelly, T., Liaplina, A., Tan, S. W., & Winkler, H. (2017). Reaping Digital Dividends: Leveraging the Internet for Development in Europe and Central Asia. <https://doi.org/10.1596/978-1-4648-1025-1>

Klugman, J., Hanmer, L., Twigg, S., Hasan, T., McCleary-Sills, J., and Santa Maria, J. (2014). Voice and Agency: Empowering women and girls for shared prosperity. Washington DC: World Bank. <http://hdl.handle.net/10986/19036>

Kuddo, Arvo; Robalino, David A.; Weber, Michael. 2015. "Balancing regulations to promote jobs : from employment contracts to unemployment benefits." Washington, DC: World Bank.  
<https://openknowledge.worldbank.org/handle/10986/23324>

Krueger, Dirk, and Krishna B. Kumar. 2004. "Skill-Specific Rather than General Education: A Reason for US-Europe Growth Differences?" Journal of Economic Growth 9 (2): 167–207 <https://www.nber.org/papers/w9408>

Lin, J. (2011). Technological adaptation, cities, and new work. Review of Economics and Statistics, 93(2), 554–574.  
<https://ideas.repec.org/a/tpr/restat/v93y2011i2p554-574.html>

**Lo Bello, S., Sanchez-Puerta, L., & Winkler, H. (2019). From Ghana to America The Skill Content of Jobs and Economic Development. World Bank Policy Research working paper no. WPS 8758.**  
<https://openknowledge.worldbank.org/handle/10986/31354>

Macdonald, Kevin Alan David, Sally Ann Brinkman, Wendy Jarvie, Myrna Machuca-Sierra, Kristen Andrew McDonall, Souhila Messaoud-Galusi, Siosiana Tapueluelu, and Binh Thanh Vu. 2017. "Pedagogy Versus School Readiness: The Impact of a Randomized Reading Instruction Intervention and Community-Based Playgroup Intervention on Early Grade Reading Outcomes in Tonga." Policy Research Working Paper No. 7944. Washington, D.C.: World Bank.  
<http://documents.worldbank.org/curated/en/651771484764766333/pdf/WPS7944.pdf>

Maruo, Mirai and David Young. 2018. Leveraging technology to close gaps between men and women. Blog. World Bank.

Raja, S., & Christiaensen, L. (2017). **The Future of Work Requires More, Not Less Technology in Developing Countries. Jobs Group. World Bank.** <https://openknowledge.worldbank.org/handle/10986/27934>

Rosas, Nina, and Shwetlena Sabarwal. 2016. "Can You Work It? Evidence on the Productive Potential of Public Works from a Youth Employment Program in Sierra Leone." World Bank Policy Research Working Paper 7580  
<http://documents.worldbank.org/curated/en/105531467996736274/Can-you-work-it-evidence-on-the-productive-potential-of-public-works-from-a-youth-employment-program-in-Sierra-Leone>

Schendel, Rebecca. 2013. A Critical Missing Element: Critical Thinking at Rwanda's Public Universities and the Implications for Higher Education Reform (PhD thesis). London: Institute of Education.  
<https://discovery.ucl.ac.uk/id/eprint/10017882/>

---

**Note:** KEY REFERENCES are marked in **bold**.

Hyperlinks works as of March 2020; apologies if such links become broken over time.

Sestito, Paolo, and Eliana Viviano. 2016. "Hiring Incentives and/or Firing Cost Reduction? Evaluating the Impact of the 2015 Policies on the Italian Labour Market." *Questioni di Economia e Finanza* (Occasional Paper) 325, Banca d'Italia, Rome, March. [https://www.bancaditalia.it/pubblicazioni/qef/2016-0325/QEF\\_325\\_16.pdf](https://www.bancaditalia.it/pubblicazioni/qef/2016-0325/QEF_325_16.pdf)

UN Women. Progress of the world's women 2015–2016: Transforming economies, realizing rights. (2015).

<https://www.unwomen.org/en/digital-library/publications/2015/4/progress-of-the-worlds-women-2015>

USAID. Kenya Mwendo Orphans and Vulnerable Children Project fact sheet. 2019.

<https://www.usaid.gov/documents/1860/mwendo-orphans-and-vulnerable-children-project>

Vazquez, E., & Winkler, H. (2019). How do telecommunications reforms affect labour market arrangements? Evidence from Central and Western Europe. *Economics of Transition and Institutional Change*.

<https://doi.org/10.1111/ecot.12214>

Viollaz, M., & Winkler, H. (2019). Does the Internet Reduce Gender Gaps? The Case of Jordan. mimeo.

[http://conference.iza.org/conference\\_files/worldbank\\_2019/viollaz\\_m8017.pdf](http://conference.iza.org/conference_files/worldbank_2019/viollaz_m8017.pdf)

World Bank. (2016). World Development Report - Digital Dividends. In The World Bank.

<https://doi.org/10.1017/CBO9781107415324.004>

**World Bank. (2016). Poverty and Shared Prosperity 2016 : Taking on Inequality. Washington, DC: World Bank.**

<https://openknowledge.worldbank.org/handle/10986/25078>

**World Bank. (2017). World Development Report 2018: Learning to Realize Education's Promise. In World Development Report. Washington, DC: World Bank.** <https://openknowledge.worldbank.org/handle/10986/28340>

World Bank. 2017. Niger : Can cash and behavioral change programs improve child development? (English).

<http://documents.worldbank.org/curated/en/341611506619753306/Niger-Can-cash-and-behavioral-change-programs-improve-child-development>

**World Bank. (2018). World Development Report 2019: The Changing Nature of Work. In World Development Report. Washington, DC: World Bank.** <http://hdl.handle.net/10986/30435>

**World Bank. (2019). Protecting All: Risk-Sharing for a Diverse and Diversifying World of Work. Washington, DC: World Bank.** <http://hdl.handle.net/10986/32353>

World Bank. 2019. Special Theme : Jobs and Economic Transformation (English). IDA19. Washington, D.C. : World Bank Group. <http://documents.worldbank.org/curated/en/381791564075012778/Special-Theme-Jobs-and-Economic-Transformation>

"World Bank. 2020. World Development Report 2020 : Trading for Development in the Age of Global Value Chains. Washington, DC: World Bank. © World Bank. <https://openknowledge.worldbank.org/handle/10986/32437>

---

Note: **KEY REFERENCES** are marked in **bold**.

Hyperlinks works as of March 2020; apologies if such links become broken over time.